

## CHAPTER 5.00 - STUDENTS

5.08\*

### **ADMISSION TO POST-SECONDARY VOCATIONAL PROGRAMS**

#### **POLICY:**

- (1) The Superintendent or designee shall develop written procedures to implement Florida Statutes, and State Board of Education Rules which pertain to impaired or learning disabled students who enter post-secondary programs in vocational-technical education centers. The procedures shall include, but not be limited to:
  - (a) A method for identifying students who meet the definition of hearing impaired, visually impaired, or learning disabled pursuant to State Board of Education Rules.
  - (b) Development of reasonable substitutions for admission and graduation requirements for post-secondary programs offered at a vocational-technical center.
  - (c) A plan for advising students about eligibility criteria and substitution requirements.
  - (d) Individualized counseling for students who may qualify for substitution requirements.
  - (e) An appeal process for students who do not qualify for substitution requirements.
  - (f) A student who attends the Area Vocational-Technical Center shall be classified as either a high school student or an adult student.
    1. A high school student is a ninth, tenth, eleventh, or twelfth grade student who is age sixteen (16) or older and is concurrently enrolled in a regular high school and the Vocational-Technical Center for one (1) to six (6) hours daily. Ninth graders are admitted into vocational-technical home economics programs designed for exceptional education students.

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- 2. An adult student is a person who is sixteen (16) years or older and has withdrawn from a regular school program.
  
- (2) The Superintendent or designee shall maintain records on students who apply for and who are permitted to enter post-secondary programs on the basis of Florida Statutes and State Board of Education rules. Data collected shall be in accordance with State Board of Education Rules.
  
- (3) Upon the recommendation of the Superintendent, the Board may approve plans and agreements with institutions of higher education for dual enrollment and/or early admissions programs.
  
- (4) A high school or adult student who has a documented disability and is completing a postsecondary vocational program may be exempted from meeting the career basic skills levels required for completion of the program. The District shall establish exit criteria for disabled students who have not achieved the basic skills levels on the posttest.

STATUTORY AUTHORITY: 1001.41; 1001.42, F.S.

LAWS IMPLEMENTED: 1001.43; 1004.91; 1007.264, F.S.

STATE BOARD OF EDUCATION RULE: 6A-10.040; 6A-10.041

History:

Adopted: January 14, 1999 Revision Date(s): October 7, 2003; August 14, 2007 Formerly:
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