

CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

4.013

ACADEMIC ACCELERATION

POLICY:

The School Board of Dixie County believes that all children are entitled to an education that is challenging and is commensurate with their abilities and needs. Therefore, students who can exceed grade level and/or subject area indicators and benchmarks shall be provided opportunities to participate in accelerated learning.

- (1) Accelerated learning options shall include but not be limited to:
 - (a) Whole grade promotion;
 - (b) Midyear promotion;
 - (c) Virtual instruction;
 - (d) Subject matter acceleration;
 - (e) Advanced academic courses;
 - (f) Credit Acceleration Program;
 - (g) Enrichment programs; and
 - (h) Early high school graduation.
- (2) All parents and students shall be notified of the opportunities for academic acceleration. Notification shall include but not be limited to:
 - (a) Accelerated learning options including early graduation;
 - (b) Eligibility requirements;
 - (c) Referral process and relevant deadlines;

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- (d) Appeals process; and
 - (e) Performance contract for students who are referred by their parents.
- (3) Student eligibility requirements shall be established at the school and District levels. Eligibility considerations shall include those established by law and other considerations as determined by the school or District.
- (4) A student may be referred for academic acceleration by a teacher, administrator, guidance counselor, school psychologist or parent.
- (5) An Acceleration Evaluation Committee shall be established at each school. The committee shall conduct a fair and thorough evaluation of each student who is referred for academic acceleration.
- (a) The committee shall include:
 1. The principal or an assistant principal from the student's current school;
 2. A current teacher;
 3. A teacher at the grade level or subject area to which the student may be accelerated;
 4. A guidance counselor for the student's current school;
 5. A parent of the referred student; and
 6. Other school or District staff as may be advisable.
 - (b) After careful evaluation based on appropriate data sources, the committee shall issue a written recommendation to the principal of the student's current school and to the parent.
 - (c) The committee shall develop a written acceleration plan for each student who will be whole grade accelerated or accelerated in one (1) or more individual subject areas.
 - (d) If the student is recommended for academic acceleration, the committee shall designate a school staff member to ensure successful implementation of the acceleration plan and to monitor the adjustment of the student to the accelerated setting.
- (6) A parent may appeal the decision of the Acceleration Evaluation Committee in writing if the committee does not recommend the child is eligible to participate in academic acceleration.

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- (7) A performance contract shall be developed for each student who participates in an acceleration option at the request of his/her parent. The contract shall be signed by the student, parent, and school principal.

- (8) Provisions for academic acceleration shall be contained in the Student Progression Plan.

- (9) The District and schools shall establish procedures for the implementation of academic acceleration.

STATUTORY AUTHORITY: 1001.41, 1001.42, F.S.

LAWS IMPLEMENTED: 1000.21, 1001.43, 1002.3105, 1002.321, 1003.4281, 1003.429, 1003.4295, F.S.

History:

Adopted: November 20, 2012 Revision Date(s): Formerly: New
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