

CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

2.09*

SCHOOL IMPROVEMENT AND EDUCATION ACCOUNTABILITY

POLICY:

The School Board shall be responsible for school and student performance and for developing, approving, implementing, and maintaining a system of school improvement and education accountability pursuant to Florida Statutes and State Board of Education rules. The system shall establish the individual school as the unit for education accountability and shall conform with the provisions of planning, ~~and~~ budgeting, and reporting as required by sections 1008.385, 1001.42, 1002.20, 1010.01, and 1011.01, Florida Statutes. School as used herein shall include each school-within-a-school, magnet school, self-contained educational alternative center, and satellite center.

The system shall include, but not be limited to, the following components:

- (1) School improvement plans which are adopted for each District school.

Each District school shall develop and present to the Superintendent, by the date set by the Superintendent, an individual school improvement plan for consideration by the School Board. The approved plan shall be implemented the next school year.

- (a) The plan shall be designed to achieve the state education goals and student performance standards and shall be based on a needs assessment conducted pursuant to data collection requirements in Florida Statutes.
- (b) The plan shall address school progress, goals, indicators of student progress, strategies, and evaluation procedures including adequate measures of individual student performance. School safety and discipline strategies and other academic-related issues may be included.
- (c) The plan for each District school shall be approved annually and shall be implemented as a new, amended, or continued school improvement plan.
- (d) The plan shall be developed by School Board employees in each District school in conjunction with the school advisory council.
- (e) Each school plan shall meet the requirements of Florida Statutes.

CHAPTER 2.00 - SCHOOL BOARD GOVERNANCE AND ORGANIZATION

Page 2 of 3

2.09*

(2) An approval process.

The District process for initial approval and subsequent annual approvals of school improvement plans shall provide for each school improvement plan to be reviewed and approved or disapproved by the School Board. The Superintendent shall refer any disapproved school improvement plans to the Florida Commission on Education Reform and Accountability.

(3) A two-year individualized assistance and intervention plan for schools that do not meet or make adequate progress, as defined in Florida Statutes and State Board of Education rules, in satisfying the goals and standards of their approved school improvement plan.

(4) The District notification procedures to the Florida Commission on Education Reform and Accountability and the State Board of Education to identify any school that has completed a two-year individualized assistance and intervention plan without making adequate progress in satisfying the goals and standards of its approved school improvement plan.

(5) A communication program, to inform the public about student performance and educational programs in District and school reports.

(6) Funds for schools to develop and implement school improvement plans.

(7) Reporting Procedures

(a) To provide the Florida Commission on Education Reform and Accountability with annual feedback on the progress of implementing and maintaining a system of school improvement and education accountability. Items specified in section 1001.42, Florida Statutes, shall be included in all feedback reports.

(b) To provide parents with the school financial report including the average amount of money spent per student in the school.

STATUTORY AUTHORITY: 1001.41; 1001.42, F.S.

LAWS IMPLEMENTED: 24.121(5)(c); ~~4004.04~~; 1001.10; 1001.42; 1001.43; 1001.452; 1002.20; 1003.413; 1008.33; 1008.345; 1008.385; 1010.01; 1011.01, F.S.

History:

Adopted: January 14, 1999 Revision Date(s): October 7, 2003; April 11, 2017 Formerly:
